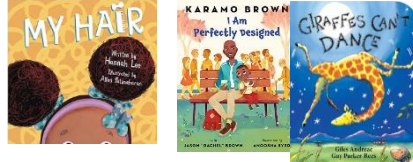
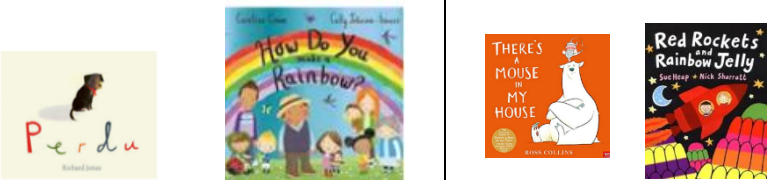
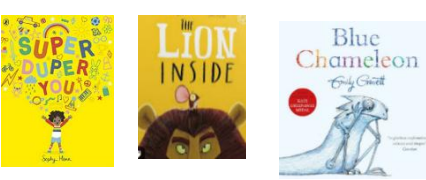


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Area of Learning	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Enquiry Question	Amazing Me	Changes and Celebrations	No Place like Home – my community and the places around me	Animals: All Creatures Great and Small	Healthy Me: Food and Bodies	Up, Up and Away: Journeys and Travel
Key Knowledge	I am unique and special I know where things are in the classroom and how to access them Other people have/think things that are the same as me and some people have/think things that are different I can talk about myself and say some of the things that make me unique. We all experience and express a range of emotions. I can understand the school rules of ‘Be Safe, Be Kind and Be ready to learn’ and know why these are important.	Things around us often change. Many leaves turn red and brown and fall from trees in Autumn and Winter. Some animals in the UK get ready for Winter and might change their behaviour. Some such as bats, field mice and hedgehogs hibernate. There are different events that people celebrate, and these celebrations may have particular customs or rituals. E.g. many people decorate a tree at Christmas time, Hindus might decorate their hands with henna for Diwali. Some things change when different processes happen (e.g. water turns to ice when it is below freezes, dough turns to bread when it is cooked).	Buildings can have different functions and we may visit several different buildings e.g. shop, school, home. Maps can be used to find out information e.g. what is in an area, or how to get somewhere. Things are made out of different materials and there is a usual a reason why a particular material is used linked to the features (e.g. bricks are strong and a regular shape, glass is transparent). Land has changed over time. Once there were no buildings, and many millenia ago, there were dinosaurs! In the future, the land will look very different again, but we don’t yet know what this looks like. We can use our knowledge of an area, or a story to create our own maps.	There are many different types of animals and they all have unique features, diets and habitats. Different kinds of animals live in different places – for example, you might see a squirrel in Arnos Vale, but not a tiger. There are some animals kept for different purposes, such as farm animals, such as cows which might be kept for milk or meat. If a family has a pet, they must care for it, which includes looking after its health and food.	Know what keeps me healthy and safe Being active, eating a balanced diet and sleep are important for our physical and mental health There are members of the community that help keep us safe e.g. police officers, doctors, fire fighters There are different types of food and many of them grow from plants Know that mental health is important What plants need to grow	Know about different types of transport Know that there are different places in the world that are not the same as Bristol / Totterdown Different places in the world may have features that are different of similar to our own Ways of life in the past have some similarities and some differences to life today. Many people travel to different parts of the country, or world, to live and work. There are different reasons for this. Earth is one of the planets in our solar system, revolving around the sun. We can use a range of sources to find out about different places on Earth and about the past.
Key Vocabulary	Unique, emotions, belong, rules	seasons, hibernation, weather, celebration	materials, map, recycling, building	animals, habitats, diet, pet, wildlife	exercise, meditation, seed, vegetables, senses	world, transport, country, map, solar system
Key texts						

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Other topic based texts (NB – suggestions. These will vary and story time is a big part of our day!)						
Key Texts PSED						
Personal, Social and Emotional Development focus	Self regulation: My Feelings	Building relationships: Special relationships	Managing Self: Taking on Challenges	Self regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing
	Ongoing throughout the reception year- Zones of Regulation, Three Bees, Forest School /Woodland walks /Gardening /Yoga /Emotional check in Mindfulness /Self and co regulation, Makaton, circle times, friendship groups, Each term will also have two ‘No Outsiders’ lessons.					
PE termly focus	Apparatus	Dance	Catch, Kick, Throw, Jump skills (Fundamental movement skills)	Catch, Kick, Throw, Jump skills (Fundamental movement skills)	Athletics	Athletics and Hybrid Rounders
Phonics (Unlocking Letters and Sounds)	Phase 2 sounds /Revisiting Phase 1 principles	Phase 2 / 3	Phase 3 & Phase 3 Mastery	Phase 3 Mastery	Phase 4	Phase 4 Mastery
Mathematics Key knowledge and skills	Match, sort and compare Identifying rules for patterns balance, mass, size, length, capacity Positional language	Understanding of numbers – composition, subitising, representation of number properties of shapes (focus - circles and triangles)	More/fewer part/whole of composition and introduction to numberbonds Deeper understanding of numbers within 5 Recap and properties of shape Estimation	Subtraction and addition Step patterns Zero Units of measurement, revisit mass and capacity	representation of number numberbonds fluency of part/whole and composition Adding different amounts Doubles Length/height/time sequencing	Revisit properties of shape (3D focus) Identifying pattern sequence in larger numbers Problem solving Sharing and Grouping Manipulate, decompose shape Problem solving and deepening Consolidation
Art and Design focus	Drawing and Painting	Drawing and Painting	Printing (and 3D construction – joining techniques)	Collage & natural art	Sculpture & DT (sewing)	Sculpture & DT (sewing) Carnival art
Art & DT output	Core skills – cutting, sticking, using a paintbrush, joining, manipulating materials with a purpose	Bird feeders Salt dough decorations air dry clay (hibernating hedgehog) Making biscuits	Constructing a 3D design from ‘junk’	Air dry clay (making ‘minibeasts’) baking bread	Making flapjacks Making smoothies Seed planting & propagating Simple boat making challenge	Carnival masks Sewing Split pin design Gingerbread person Sandwiches
Music focus	Familiar songs	Songs and actions to perform	Exploring rhythm and pulse (steady beat)	identifying and recreating rhythms Exploring pitch	Recap key skills and composition, playing Using instruments	Soca and composing a dance