

# Year 2 Curriculum Map 2026/7

Taking **PRIDE** in all we do  
where all belong and strengths shine through

|          | Art & Design                                   | Computing                                               | DT                                                                     | Geography                                                                                                           | History                                              | Music | PE                                                         | Science                                                                                   |
|----------|------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------|------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| Autumn 1 | Line and Tone                                  | How to use technology effectively                       | Food - balanced diet (Eatwell Plate)<br>How do we lead a healthy life? |                                                                                                                     |                                                      |       | Personal Co-ordination<br>Footwork                         | Why do we use different materials for different things?                                   |
| Autumn 2 | Arts Trail<br>Artists study:<br>Antony Gormely | Word Processing<br>Creating digital pictures / e-safety | What is a stable structure?                                            |                                                                                                                     | What did Brunel do for Great Britain?                |       | Social<br>Dynamic balance to agility - jumping and landing |                                                                                           |
| Spring 1 | Antony Gormley Sculpture                       | Algorithms and debugging                                | Mechanisms /<br>Wheels and axles                                       | Human and physical features, map work, compass directions, fieldwork skills<br>How will we get round in the Future? |                                                      |       | Cognitive<br>Co-ordination - Ball skills                   |                                                                                           |
| Spring 2 | Working with colour                            | Collate data - pictograms                               |                                                                        |                                                                                                                     | Events beyond living memory.<br>Why did London burn? |       | Creative<br>Co-ordination - Sending and receiving          |                                                                                           |
| Summer 1 | Exploring printing techniques                  | Digital tools to produce music                          |                                                                        | To compare and contrast - UK and non-European country<br>What is it like to live in the Amazon Rainforest?          |                                                      |       | Physical<br>Agility - Reaction and Response                |                                                                                           |
| Summer 2 | Engaging with nature/observation               | Coding                                                  | Textiles - sew a pouch                                                 |                                                                                                                     |                                                      |       | Health and Fitness<br>Agility - Ball chasing               | Living things and their habitats<br>How do plants and animals grow and live near my city? |