

# Year 5 Curriculum Map 2026/7

Taking **PRIDE** in all we do

where all belong and strengths shine through

|          | Art & Design                                                                                                   | Computing                         | DT                            | Geography                                          | History        | Music                         | PE                                                                              | Science                                            | PSHE                       | RE                                                       | Class book                                                                                                                                                              |
|----------|----------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------|----------------------------------------------------|----------------|-------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------|----------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Autumn 1 | Looking & Drawing<br><br>Tone<br>Colour<br>Shape<br><br>Christmas card designs                                 | Computing systems and networks    | Structures, gears and pulleys |                                                    |                | Living on a Prayer - Keyboard | Personal<br><br>Coordination - Footwork<br><br>Invasion Games - Tag Rugby       | Forces - Gravity, friction, air & water resistance | Citizenship                | Why do people have to stand up for what they believe in? |   |
| Autumn 2 | Art inspired by the Ancient Greek gods                                                                         | Creating media - video production | Sewing Christmas ornaments    |                                                    |                | Christmas performance         | Social<br><br>Dynamic balance, jumping and landing<br><br>Dance<br><br>Swimming | Earth & Space                                      | Family & Relationships     |                                                          |                                                                                      |
| Spring 1 | <br>Regional Art Competition | Programming - Scratch             | Structures - Bridges          |                                                    | Ancient Greeks | Bristol Plays Music           | Cognitive<br><br>Coordination - Ball skills<br><br>Gymnastics<br><br>Swimming   |                                                    | Health & Wellbeing         | Why doesn't Christianity always look the same?           |                                                                                     |
| Spring 2 | Working with colour<br><br>Painting                                                                            | Databases                         |                               | Biomes and Environmental Regions<br><br>Map skills |                | Bristol Plays Music           | Creative<br><br>Coordination - Sending and receiving<br><br>Tennis              | Properties of materials                            | Safety & the Changing Body |                                                          |                                                                                    |

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| Summer 1 | Magic Flute<br>Opera Project<br><br>Stage Design                                    | Creating media -<br>Vector graphics |                                          |  |                            | Opera - The Magic Flute | Physical<br><br>Agility - Reaction and Response<br><br>Athletics | Living things and their Habitats<br><br>Animals, including humans | Economic Wellbeing | What happens when we die? |  |
| Summer 2 | Making - Mayan culture and the book <i>Wolf Brother</i><br><br>Mod Roc animal heads | Programming - Selection in quizzes  | Food and Nutrition - developing a recipe |  | Ancient Mayan Civilisation | Hillcrest 'o'Vision     | Health & Fitness<br><br>Agility - Ball chasing<br><br>Cricket    |                                                                   |                    |                           |  |