



Hillcrest Primary School Development Plan 2025-28

Leadership and Management	
Priority 1	Leaders consider the workload and the well-being of staff, while also developing and strengthening the quality of the workforce.
Priority 2	Leaders will design and implement a quality assurance (QA) framework, outlining processes for regular curriculum evaluation so that the progress gap between disadvantaged and non-disadvantaged children narrows. disadvantaged pupils.
Early Years	
Priority 1	To effectively scaffold pupil talk, through sentence stems to support the use of precise mathematical language
Priority 2	Children will learn the basics of letter formation that establish the foundations of speedy and fluent handwriting later
Priority 3	High-quality adult-pupil interactions to develop communication, language and a love of reading.
Curriculum and Teaching	
Priority 1	Embed the school's phonics programme
Priority 2	To improve reading outcomes for all pupils by refining the planning and delivery of reading lessons through structured lesson design and explicit teaching strategies.
Priority 3	To improve writing outcomes for all pupils especially disadvantaged by refining the design and delivery of our writing lessons
Priority 4	To embed a Maths Mastery approach that emphasizes depth over acceleration.
Priority 5	Leaders will build a coaching culture, incorporating instructional coaching into professional development.
Priority 6	To equip teachers with the tools to effectively develop children's oracy skills so they can confidently express their opinion.
Attendance and Behaviour	
Priority 1	Teachers design lessons that are irresistible to attend so that children are engaged in lessons and feel like they are successful.
Priority 2	Build a holistic understanding of our pupils and families to ensure ALL stakeholders work to increase pupil attendance
Personal Development and Well-Being	
Priority 1	Promote, develop and encourage a healthy, active lifestyle that supports physical and mental health for all pupils especially our disadvantaged
Inclusion	
Priority 1	Actively remove barriers so that our disadvantaged children and families feel they belong
Safeguarding	
Priority 1	To provide regular training for all staff inc identifying and reporting concerns related to abuse or neglect and navigating the digital world safely.